

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 to be
2 have
3 having
4 to be
5 to have
6 being
7 to do
8 to make

- 2** 1 is due to
2 going
3 Will
4 to go
5 move
6 to get
7 about to

- 3** 1 correct
2 incorrect
3 correct
4 correct
5 incorrect

VOCABULARY

- 4** 1 a surgeon
2 a bandage
3 mainstream
4 a rip-off
5 prematurely
6 put
7 breathtaking
8 cancel

- 5** 1 long
2 take
3 track
4 overcrowded
5 picturesque
6 dull

- 6** 1 deaf
2 charm
3 ghost
4 bat
5 flash
6 fish

PRONUNCIATION

- 7** 1 acupuncture, stub
2 reflexology, upon
3 useless

- 8** 1 below
2 around
3 bandage
4 virus
5 system

Reading and Writing**READING**

- 1 B
2 A
3 B
4 B
5 A
6 C
7 C
8 B
9 A
10 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 E
2 H
3 D
4 C
5 F

- 2 1 non-verbal
2 strategy
3 lines
4 leadership
5 authorities

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

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4 B
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